

School Wrap Long Buckby

Long Buckby Junior School, South Close, Long Buckby, NORTHAMPTON, NN6 7PX



Inspection date	30 August 2017
Previous inspection date	27 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff share information well with parents to ensure good continuity of care. For instance, the staff share the learning records they keep for children who are in pre-school and Reception class. Staff display information about children's daily activities and encourage daily discussions with parents.
- The senior management works effectively together to identify the club's current strengths and weaknesses and implements effective improvement plans to help continually raise standards.
- Staff provide a good range of interesting and stimulating activities for children to explore and investigate. Children particularly enjoy regular play sessions in the local woods.
- The staff effectively meet the needs of children who require additional support. They work well with parents and the host school to help these children to continue to enjoy and achieve. For instance, they share strategies to aid children's understanding.

It is not yet outstanding because:

- Although staff support children's personal, social and emotional development well overall, they do not fully help children to include other children in their play to further extend their social skills.
- Staff sometimes miss opportunities to help children solve their own problems and develop their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to include each other in their play
- give children more time to express their own ideas and respond to questions they are asked.

Inspection activities

- The inspector observed activities in the playrooms and the outside play areas.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, policies and procedures, and a range of documentation, including children's learning records staff keep.
- The inspector completed a joint observation with the senior manager who is also the owner.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector spoke to the management team, staff and children at appropriate times during the inspection.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff have a good knowledge of the signs that would prompt child protection concerns. They know the procedures to follow to report such concerns, including whistle blowing. The managers ensure staff deploy themselves well and use effective risk assessments to help keep children safe. Appropriate recruitment, induction and professional development procedures help ensure the suitability of staff. The manager helps her staff improve their practice and knowledge. For example, staff have strengthened their interactions to further support children's self-esteem. The management team considers the views of staff, children and parents to make effective changes that strengthen the provision. For example, there are plans in place to include more parental contributions in the celebrations of children's behaviour.

Quality of teaching, learning and assessment is good

Staff have created a variety of play areas that reflects children's interests and needs. For example, children become engrossed as they test out their early design skills in the construction area. They build models using interlocking parts. Children have many opportunities to consolidate learning and skills they have gained at pre-school and school. For example, staff help children practise their knowledge of sounds that letters represent and they help children as they count. Children enjoy staff reading to them and discussing books with them. Staff encourage children to be creative. Children have many opportunities to draw, create and paint. Children are imaginative and enjoy using the role-play areas.

Personal development, behaviour and welfare are good

The managers and staff work closely with schoolteachers and parents to offer continuity of care for the children. For example, they rigorously share daily information around any accidents and medication children take. Children enjoy their interactions with adults and often invite them to join in with their play. Key persons effectively tailor the provision around children's needs and preferences. For example, staff are attentive when children are tired and they encourage them to rest. Staff help children to be independent and follow hygienic routines, such as washing their hands after going to the toilet. Staff encourage children to follow healthy lifestyles, such as being outside in the fresh air to get exercise and develop their physical skills. At mealtimes, staff talk with children about healthy food choices and the benefits of a balanced diet.

Setting details

Unique reference number	EY467087
Local authority	Northamptonshire
Inspection number	1102644
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	68
Name of registered person	Jennifer Aileen Osborne
Registered person unique reference number	RP515459
Date of previous inspection	27 January 2014
Telephone number	07507808781

School Wrap Long Buckby registered in 2013. It operates from Long Buckby Junior School, in the village of Long Buckby, Northamptonshire. The club employs eight members of childcare staff. Of these, four members of staff hold appropriate early years qualifications at level 3 and above; including one member of staff with qualified teacher status and two members with early years teacher status. The club opens Monday to Friday from 7.15am until 9am and from 3.15pm until 6pm during term time and a holiday club operates from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

