

# School Wrap Crick

CRICK CP SCHOOL, Main Road, Northampton, NN6 7TU



<b>Inspection date</b>	9 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leadership and management are strong. The provider works closely with the manager and staff to effectively evaluate the provision, taking account of the views of parents and staff. This informs decision making, in order to continually improve the service for children and families.
- Staff demonstrate good understanding of how children learn. They undertake observations of young children and outline next steps in their learning. They plan a range of activities that interests children, motivates them to explore and helps them to gain useful skills for the next stage of their learning.
- Staff are friendly and caring. They take time to get to know children, building up a picture of their interests and needs. Children settle well and enjoy their time at the club, they confidently play and interact with their peers.
- Staff fully recognise the importance of working in partnership with parents and they keep them well informed about their child's time at the club. They share details of children's achievements and interests, contributing to a shared approach to the support provided for children.

### It is not yet outstanding because:

- Occasionally, staff do not consider how children of different ages can be supported to be fully engaged and involved in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for all children to become deeply involved in planned activities.

### Inspection activities

- The inspector observed activities in the main playroom and the adjacent hall and conducted a joint observation with the provider.
- The inspector held a meeting with the provider. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account the views of parents spoken to on the day and read a number of comments on questionnaires given to the provider.

### Inspector

Rachel Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Children are well protected by robust risk assessments and clear procedures, ensuring that they are always well supervised and cared for. Safeguarding is a strong focus for the provision. Rigorous, ongoing training ensures all staff are suitably updating and improving their knowledge. They use this effectively to plan interesting and relevant activities for children, to help them gain useful skills, such as an understanding of safeguarding protective behaviours. The qualified provider leads practice well. She implements strong recruitment and supervision processes. She undertakes observations of staff practice and offers them responsive ongoing support through regular meetings. Staff work closely with the other settings in their group to share good practice ideas and enhance the provision. Parents speak highly of the service provided. They praise the good communication that keeps them involved in their child's day.

### Quality of teaching, learning and assessment is good

Staff act as effective role models and foster children's natural curiosity and imagination well. They recognise that children learn through play and they provide them with fun learning experiences that promote many areas of their development. They observe children and follow their interests and ideas well, helping them to develop and build on these. They get down to the children's level and consistently speak clearly to them. They take the opportunity to extend learning as younger children talk about time. They use probing questions and discussion to encourage children to use descriptive and mathematical language. Children think and recognise numbers on the clock on the wall and recall key phrases linked to time. They talk about four to ten and seven o'clock. Staff patiently explain simple time principles, aiding children's understanding. Their discussion makes good use of opportunities to extend children's language and develop their skills.

### Personal development, behaviour and welfare are good

Staff work with parents to help children to settle and they build good relationships with children and their families. They link closely with the school and pre-school to establish good consistency and continuity in children's care and learning. Children are confident to engage staff in conversation or seek their support with activities. Younger children enjoy a comforting cuddle or rest on cushions looking at books with their friends when they are tired at the end of the day. Children are encouraged to be independent and take care of their personal belongings. They develop a sense of responsibility, tidying away resources or helping themselves to food at mealtimes. Children help to plan the menus and sit sociably together to enjoy their food. Staff have a clear and calm approach to managing children's behaviour. Children are learning to manage their feelings in an appropriate way. They are developing an awareness of others and of the boundaries that are in place for safety. Children have good opportunities to be active and enjoy time playing games in the adjacent school hall or outdoors in the school playground.

## Setting details

<b>Unique reference number</b>	EY478647
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	983367
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	23
<b>Name of provider</b>	Jennifer Aileen Osborne
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07507808783

School Wrap Crick was registered in 2014. The provision employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status and another with Qualified Teacher Status. The provision opens from Monday to Friday, from 7.30am until 9am and from 3.15pm until 6pm, during school term time only.

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